



# LET'S GET **READY**

CASE STUDY:  
University of Maine System  
Early College Program

”

The support of my coaches and mentors has been instrumental in shaping my success, and I am grateful for their invaluable guidance and encouragement.

-Amy (LGR Alum)

[letsgetready.org](http://letsgetready.org)

# CONTEXT: THE DETAILS

This case study examines Let's Get Ready's strategic partnership with the University of Maine System's (UMaine) Early College program, which serves as a key proof point for LGR's dual enrollment strategy.

Dual enrollment (DE) programs, which allow high school students to earn college and high school credits simultaneously, are a critical initiative that has grown substantially, with nearly 2.5 million students enrolled in college classes in 2022-23. However, reports indicate that between 58% and 70% of DE students do not graduate from college, underscoring the need for significant scaffolding and student advising.



# The Model. The Partnership. The Scale.

## **LGR's Program Model**

LGR bridges the gap in support by providing navigation and near-peer coaching to students from historically underrepresented backgrounds through college.

## **UMaine Partnership**

LGR has partnered with the UMaine System's Early College program since 2022. Students who sign up for dual enrollment courses in the 11th or 12th grade are automatically enrolled in LGR's program to receive coaching through the Early College program (LGR's Access Program) and subsequently through college graduation (LGR's Success Program).

## **Scale**

The UMaine partnership is a major pipeline for LGR, **currently supporting 6,168 students** and expected to grow to **11,000 by 2028**.



# Unique Positioning & Impact

LGR's model approach is uniquely positioned to serve the institutional and sector goals of the UMaine System in the following ways:

## **Opt-Out, Systems-Oriented**

The model is successfully integrated into the system's existing enrollment processes, ensuring universal access to support rather than reaching only a select few. This system-wide approach also helps LGR partners understand student barriers at scale.

## **Wide Reach and Accessibility**

LGR's ability to support students across the entire state—particularly those from low-income, rural, and first-generation-to-college backgrounds—furthers the UMaine System's goals of increasing equitable access for students.

## **Capacity**

Given the UMaine System's infrastructure, LGR provides external support to ensure students receive the advising and support they need. LGR's longitudinal support and data analysis help partners evaluate their efficacy over the long term, which they lack the capacity to measure on their own.

## **Continuity**

LGR coaches follow students from their junior year of high school through college completion, and through educational interruptions. LGR addresses the capacity gap that schools and systems have in building a co-advising framework, ensuring students always have an accessible point of contact.

LET'S  
GET **READY**

# NEXT GENERATION STRATEGY & GROWTH

LGR's success in Maine is informing the **Next Generation** strategy for scaling systemic impact nationally, including:

## **Pipeline Growth**

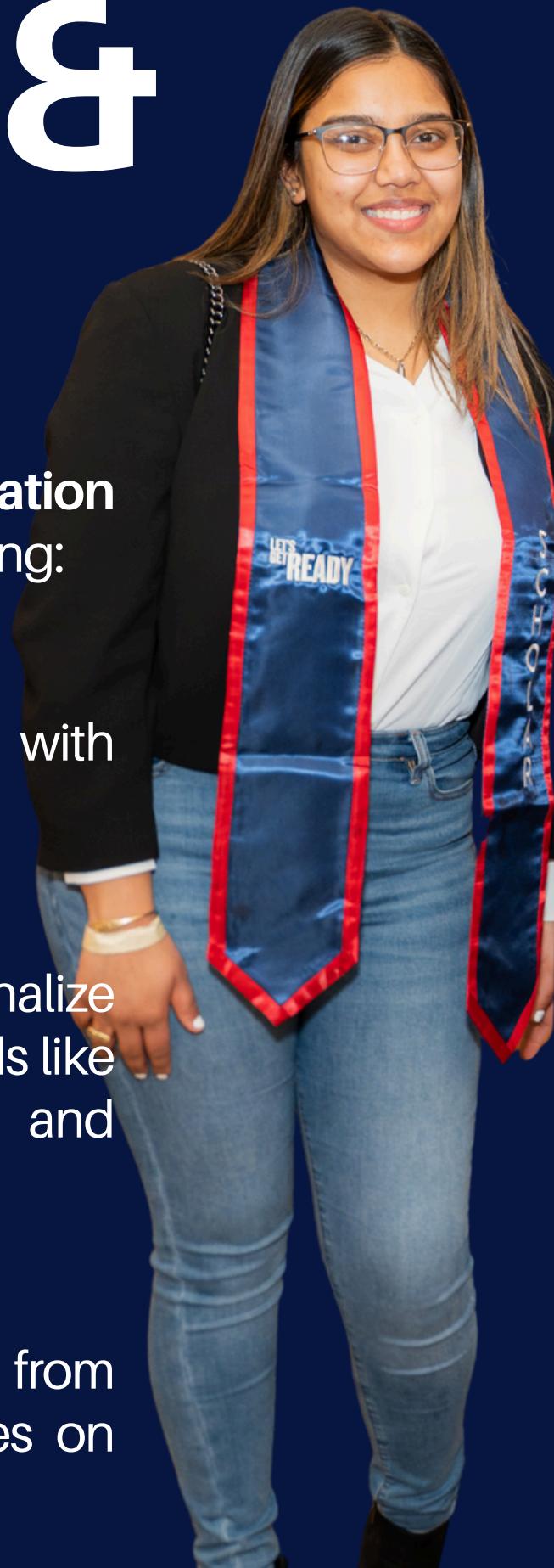
Maintaining and growing the current partnership with UMaine.

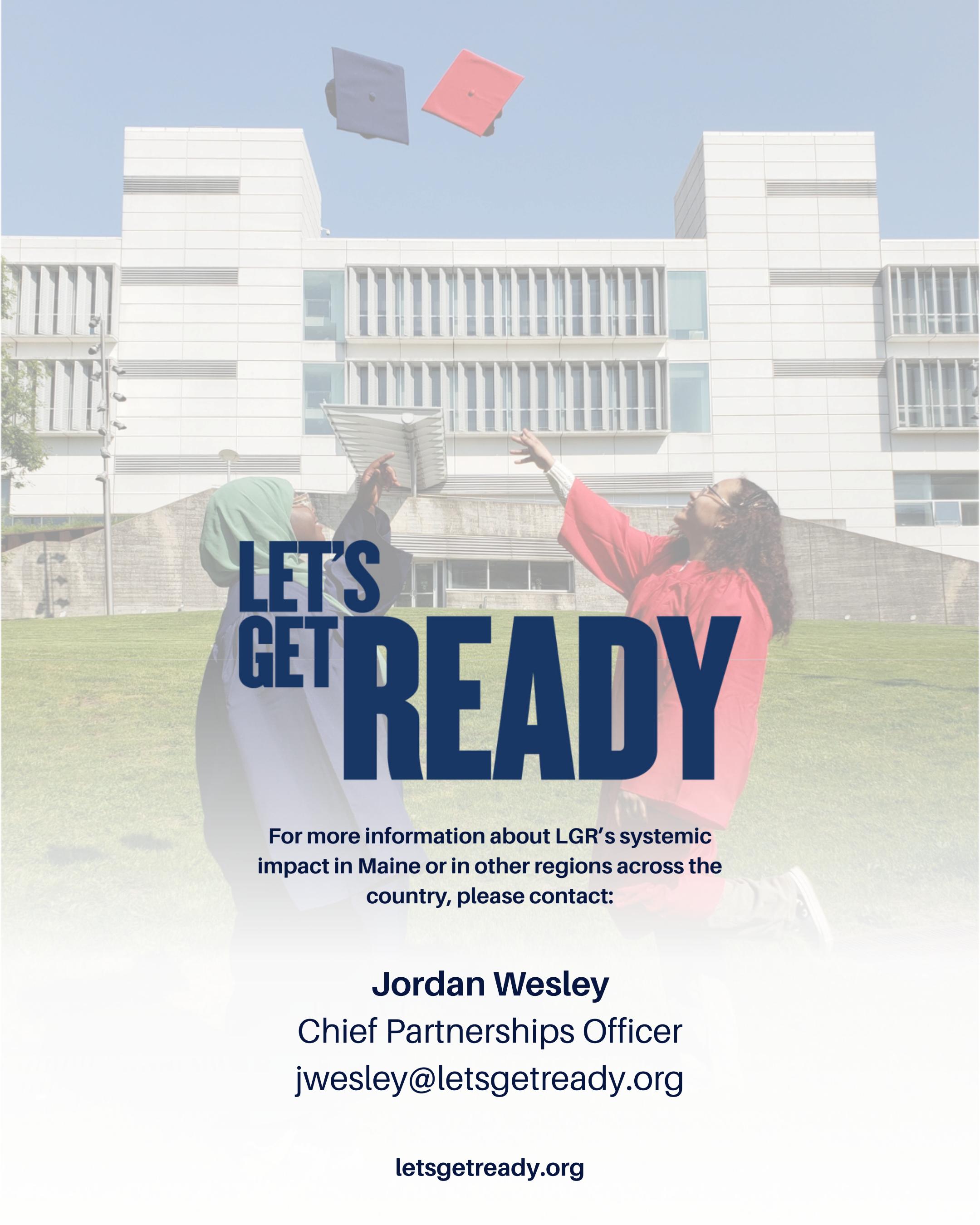
## **Program Design**

Leveraging the experience to increasingly personalize curricular outreach for DE students, focusing on needs like translating coursework to post-secondary goals and ensuring credit transfer.

## **Technology**

Building an AI-powered system to pull key data from multiple sources to tailor messages, advise coaches on next steps, and deepen the crisis escalation system.





# LET'S GET READY

For more information about LGR's systemic impact in Maine or in other regions across the country, please contact:

**Jordan Wesley**  
Chief Partnerships Officer  
[jwesley@letsgetready.org](mailto:jwesley@letsgetready.org)